

# Richmond High

By February 1 of each year, every school in California is

# About This School

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*Last updated: 11/21/2017*

with your friends).

- Advocate for the success of self, family, and community; show it by
  - o Communicating with a peer and/or adult when you feel you are in need of support:
  - o Academically – Communicating when you need help understanding coursework or completing assignments
  - o Socially – Seeking out help in solving potential conflicts and/or finding a place where you belong
  - o Emotionally – Seeking out support from peers, adults, health center so you do not suffer in silence.

*Last updated: 1/17/2016*

*Last updated: 1/25/2016*

*Last updated: 1/25/2016*

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

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Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

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# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Pearson: Prentice Hall Literature (ELA grades 9-11), c2002 National Geographic: Edge, (ELD) c2014 - adopted 2014 Scholastic: Read 180, (Intervention) c2011 - adopted 2011 Prentice Hall: One Hundred Great Essays, (AP English Language) 5th ed., c2013 Macmillan: The Bedford Introduction to Literature, (AP English Literature) 10th ed., c2013 Norton: Norton Anthology of Poetry, (AP English Literature) 5th ed., c2004 Longman: Reading Rhetorically, (CSU Expository Reading & Writing) 3rd ed., c2011 Assorted novels (African American Literature)		0.0%
Mathematics	Pearson Algebra 1, c2015 - adopted 2017 Key Curriculum Press Discovering Geometry, c2008 Key Curriculum Press Discovering Algebra 2, c2004 Glencoe McGraw-Hill: Algebra 1 (Florida) c2006 Pearson: AP Calculus: Graphical, Numerical, Algebraic, (AP Calculus) 3rd ed., c2007 Pearson: Stats Modeling the World, (Probability & Statistics), 2nd ed., c2008		0.0%
Science	McDougal Littell Biology, c2008 Pearson: Campbell AP Biology, (AP Biology) 9th ed, c2011 Prentice Hall: Chemistry, c2007 Cambridge Physics Outlet Foundations of Physics, (Physics) c2004 Cengage: AP Chemistry (AP Chemistry) 10th ed, c2018 Glencoe: Environmental Science: a study of Interrelationships, (AP Environmental Science) 14th ed., c2015		

Note: Cells with N/A values do not require data.



*Last updated: 1/23/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report: July 2017



		<p>missing or damaged sprinkler heads). Emergency alarms appear to be functional. Emergency exit signs function as designed, exits are unobstructed.</p> <p>Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled property).</p>
Structural: Structural Damage, Roofs	Good	<p>Actions were/will be taken to ensure:</p> <p>Severe cracks are not evident. Ceilings &amp; floors are not sloping or sagging beyond their intended design.</p> <p>Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed.</p> <p>There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components.</p>
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	<p>The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Actions were/will be taken to ensure:</p> <p>There is no exposed broken glass accessible to pupils and staff. Exterior doors and gates are functioning and do not pose a security risk.</p>

## Overall Facility Rate

Year and month of the most recent FIT report: July 2017

Overall Rating	Good
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Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect

*Last updated: 1/25/2016*

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

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*Last updated: 1/25/2016*

*Last updated: 12/4/2017*

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# State Priority: Other Pupil Outcomes

*Last updated: 1/25/2018*

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*Last updated: 1/25/2018*

## C. Engagement

*Last updated: 1/17/2018*





## Completion of High School Graduation Requirements - Graduating Class of 2016

(One-Year Rate)

Student Group	School	District	State
All Students	90.7%	84.9%	87.1%
Black or African American	100.0%	78.7%	79.2%
American Indian or Alaska Native	0.0%	100.0%	80.2%
Asian	81.8%	94.7%	94.4%
Filipino	83.3%	97.2%	93.8%
Hispanic or Latino	90.4%	83.2%	84.6%
Native Hawaiian or Pacific Islander	0.0%	100.0%	86.6%
White	100.0%	84.5%	91.0%
Two or More Races	0.0%	93.8%	90.6%
Socioeconomically Disadvantaged	92.7%	85.0%	85.5%
English Learners	75.4%	60.9%	55.4%
Students with Disabilities	76.5%	61.4%	63.9%
Foster Youth	0.0%	68.8%	68.2%

# State Priority: School Climate

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
te	15.5%	12.8%	13.3%	6.2%	6.3%	5.9%	3.8%	3.7%	3.7%
is	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

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## School Safety Plan (School Year 2017-18)

Last updated: 1/3/2018

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

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Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	1998-1999	2004-2005
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement	N/A	20
Percent of Schools Currently in Program Improvement	N/A	60.6%

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## Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	25.0	28	25	18	23.0	25	30	14	22.0	40	39	9
Mathematics	29.0	10	14	23	25.0	18	18	19	29.0	8	23	19
Science	30.0	6	10	19	32.0	5	11	19	29.0	7	16	17
Social Science	28.0	11	25	17	26.0	19	23	21	28.0	13	25	22

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated: 1/25/2018*

## Academic Counselors and Other Support Staff (School Year 2016-17)

Note: Cells with N/A values do not require data.

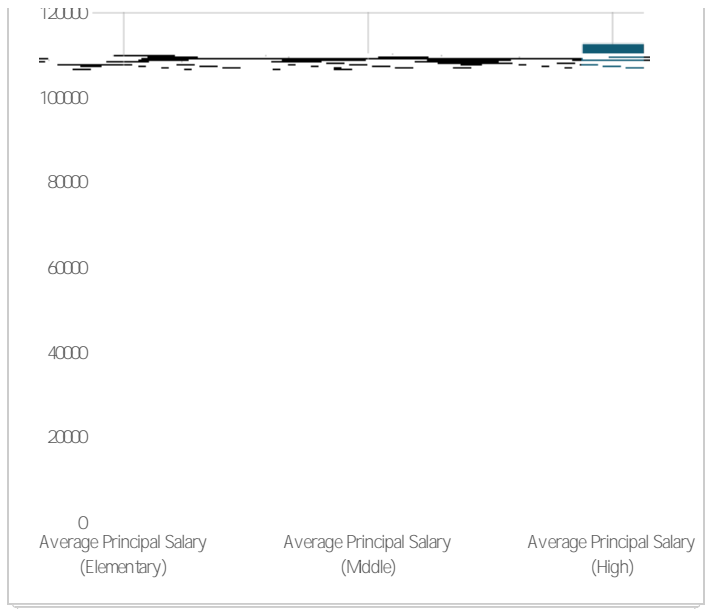
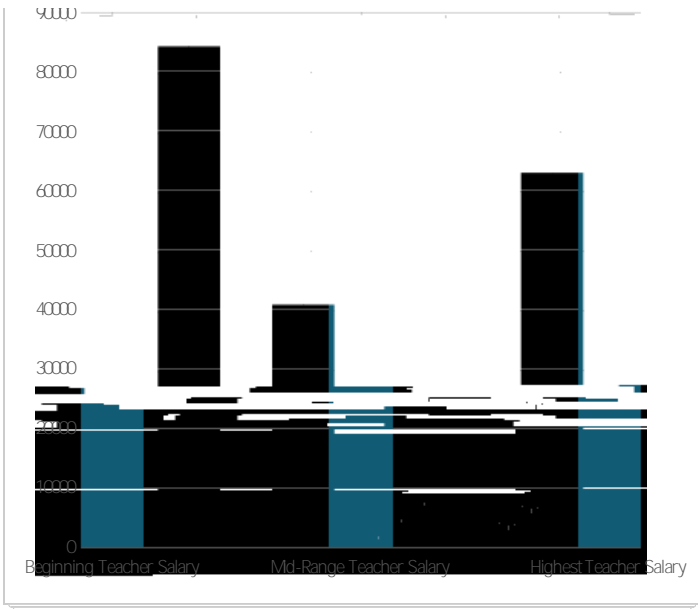
\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

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Note: Cells with N/A values do not require data.

*Last updated: 1/18/2018*





*Last updated: 1/25/2018*

## Advanced Placement (AP) Courses (School Year 2016-17)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	2	N/A
Fine and Performing Arts	0	N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science	2	N/A
Social Science	4	N/A
All Courses	10	17.4%

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

*Last updated: 1/25/2018*

## Professional Development

PD lay-out and design:

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